

Table 1. Percentage of graduates who have taken some forms of entrepreneurship education during study, by broad fields of study and gender^a

	Males	Females	Total	N, total
Bachelor, business and administer.	52.9	49.5	50.6	146
Bachelor, engineering	49.0	45.9	48.3	449
Master, humanities and arts	14.5	16.0	15.5	353
Master, pedagogy/education	9.2	11.9	11.3	214
Master, social science and law	22.0	14.0	16.5	470
Master, business and administer.	53.8	46.5	50.7	239
Master, science and technology	24.1	13.7	19.8	553
Master, health and welfare, and sports	17.0	11.0	12.2	354
Master, primary industries	(28.6)	16.7	21.9	32
Master, communication, transport and service	(28.6)	(50.0)	41.2	17
Total	35.2	22.8	28.3	2827

^a Percentages are in brackets when the number basis for percentage is less than 20.

Table 2. Distribution of entrepreneurship graduates by scope of entrepreneurship education. Per cent.

	Bachelor, engineering	Bachelor, business and adm.	Master, business and adm.	Master, science and technology	Master, other fields	Total
Unknown	19.6	23.3	20.2	22.2	33.7	24.1
Only gatherings/measures not providing credit points	20.2	41.9	36.0	28.4	41.0	33.1
1–9 points	15.3	4.0	5.7	17.9	2.8	8.8
10–19 points	25.9	4.8	8.8	11.1	6.3	12.2
20–89 points	7.2	13.7	18.9	4.9	6.6	10.1
90 p. or more	11.8	12.3	10.5	15.4	9.7	11.7
N (=100%)	211	74	122	112	223	742

Table 3. Percentage of graduates who have taken different types of entrepreneurship education; about, for or through entrepreneurship.^a

	Bachelor, engineering	Bachelor, business and administration	Masters, all fields	Total
About entrepreneurship	28.5	28.6	13.7	17.5
For entrepreneurship	31.3	43.1	9.5	16.3
Through entrepreneurship	21.8	14.3	6.3	9.5
N (=100 per cent)	449	146	2232	2827

^a Approx. 10 percent of the graduates did not answer the question. They are here treated as 'no'.

Table 4. Results of factor analysis of nine aspects of benefits of entrepreneurship education^{a, b}

Item no.		Factor 1 Generic benefit	Factor 2 Instrumental benefit
1	Useful for establishing own enterprise	.129	.872
2	Have provided business ideas	.361	.731
3	Have been a good basis for establishing 'growth company with several employees	.291	.792
4	Useful for getting a job	.779	.209
5	Useful for performing my current job	.830	.078
6	Have increased my competence in terms of innovation-processes	.604	.472
7	Useful as a mode of teaching/learning during my studies	.734	.365
8	Increased my ability and confidence to take the initiative	.784	.372
9	Increased my creative and innovative abilities	.787	.333

^a Initial eigenvalue, % variance: Component 1 (Generic benefit) 57.10; Component 2 (Instrumental benefit) 12.28.

^b Rotation Sums of Squared Loadings, % variance: Generic benefit 40.74; Instrumental benefit 28.64; total 69.38 variance explained.

Table 5. Employed or self-employed six months after graduation, by entrepreneurship education. Per cent.

	Have <i>no</i> experience with entrepreneurship education	Have experience with entrepreneurship education	Total
Employed (primary job), one job	84.3	83.9	84.2
Employed (primary job), more than one job, but <i>not</i> self-employed/started own business in second job	10.5	11.7	10.9
Self-employed (primary job), one job	1.4	1.2	1.3
Self-employed (primary job), more than one job	1.1	1.3	1.2
Started own business in second job (more than one job)	2.7	1.9	2.5
Number of observations (employed persons) ^a (=100%)	1714	580	2294

^a Responded to all the relevant questions

Table 6. Binary logistic regression of whether is it likely that the graduates will establish own enterprise over the next five years^a

	Modell 1		Modell 2	
	B	S,E	B	S,E
Bachelor, engineering	-1.107	0.309	-1.147	0.315
Bachelor, business and administration	-0.460	0.313	-0.600	0.318
Master, business and administration	-0.524	0.310	-0.637	0.315
Master, science and technology	-0.828	0.299	-0.770	0.301
Master, law	-1.144	0.403	-1.057	0.406
Master, social science	-0.307	0.305	-0.272	0.307
Master, humanities and arts	0.606	0.296	0.672	0.299
Master, pedagogy/education, and health and welfare	-0.316	0.300	-0.244	0.303
Gender (female=1)	-0.796	0.104	-0.792	0.105
Entrepreneurship educ., but unknown credit points			0.582	0.178
Entrepreneurship educ., only gatherings/ measures			-0.156	0.348
Entrepreneurship educ., no credit points in entrepreneurship			0.470	0.161
1–19 credit points in entr. educ.			-0.110	0.248
20 credit points or more in entr.			0.708	0.185
Constant	-1.054	0.277	-1.203	0.281
Nagelkerke R Square	0.068		0.080	
Number of observations	2597		2597	

^a The references group in the regression consists of masters in sports; primary industries, and communication, transport and service; males, without entrepreneurship education