

Evaluation of research in the humanities in Norway

Publication and research personnel. Statistics and analyses Appendix report - Modern and Classical Languages, Literatures and Area Studies

Dag W. Aksnes Hebe Gunnes Report 2016:14 (appendix)

NIFU

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Preface

This report is an appendix report to the main report containing publication and research personnel statistics and analyses of the humanities. The report contains publication indicators at panel-levels, based on data of the included researchers and their field-affiliations. In addition, it includes data on the research personnel. We refer to the main report for descriptions of the data and method underlying the analyses. The report includes numerous tables. Within the scope of the project, we have not been able to give detailed comments on all indicators presented. Rather, we give some examples of how the tables should be read and comment on major patterns.

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Panel 4 - Modern and Classical 1 Languages, Literatures and Area Studies

1.1 **Publication analysis**

In total, a personnel of 406 people have been included in the evaluation of Modern and Classical Languages, Literatures and Area Studies. The analysis below contains publication statistics for the selected personnel. The methods and principles applied in the analysis are described in the main report. It should be recalled that the analysis is limited to the publications which have been published by the included staff at the institutions during the period 2011-2015, and which are credited the institutions through the Norwegian performance-based funding system (i.e. the institute/department is listed as an author address). This means that for newly appointed personnel, none or very few of their publications may have been included.

Table 1.1 provides an overview of the number of publications for the period 2011-2015. Altogether almost 1500 publications have been published during the period. There are annual fluctuations in the publication numbers, but with an increasing trend.

English Studies is the largest discipline within Modern and Classical Languages, Literatures and Area Studies both in terms of number of people included and number of publications. English Studies accounts for 32 per cent of the publication output. Then follows Romance Studies with 25 per cent.

| Discipline | 2011 | 2012 | 2013 | 2014 | 2015 | Total | Proportion | No people included |
|-------------------|------|------|------|------|------|-------|------------|--------------------------|
| Asian and African | | | | | | | | |
| Studies | 55 | 60 | 37 | 42 | 52 | 246 | 16% | 75 |
| English Studies | 68 | 100 | 74 | 131 | 108 | 481 | 32% | 134 |
| Classical Studies | 16 | 21 | 21 | 28 | 18 | 104 | 7% | 29 |
| Romance Studies | 58 | 68 | 82 | 91 | 90 | 389 | 25% | 100 |
| Slavonic Studies | 30 | 42 | 34 | 46 | 33 | 185 | 12% | 37 |
| Germanic Studies | 28 | 25 | 19 | 30 | 19 | 121 | 8% | 31 |
| Total | 250 | 308 | 266 | 351 | 316 | 1491 | 100% | 406 |

Table 1.1. Total number of publications, Modern and Classical Languages, Literatures and Area Studies, 2011-2015.

Source: Data: CRIStin. Calculations: NIFU.

Table 1.2 shows similar figures but using publication points as measure. In total 1766 publication points have been published.

| Discipline | 2011 | 2012 | 2013 | 2014 | 2015 | Total | Proportion |
|---------------------------|------|------|------|------|------|-------|------------|
| Asian and African Studies | 57 | 57 | 35 | 54 | 75 | 278 | 16% |
| English Studies | 88 | 109 | 135 | 143 | 118 | 592 | 34% |
| Classical Studies | 20 | 24 | 29 | 39 | 25 | 136 | 8% |
| Romance Studies | 59 | 61 | 95 | 94 | 104 | 412 | 23% |
| Slavonic Studies | 46 | 55 | 48 | 59 | 27 | 236 | 13% |
| Germanic Studies | 27 | 20 | 21 | 22 | 22 | 112 | 6% |
| Total | 297 | 326 | 362 | 411 | 371 | 1766 | 100% |

| Table 1.2. Total number of publication points, Modern and Classical Languages, Literatures |
|--|
| and Area Studies, 2011-2015. |

Source: Data: CRIStin. Calculations: NIFU.

Table 1.3 contains selected key indicators on the publication activity of the selected departments and units. Department of Literature, Area Studies and European Languages at UiO is the largest, both in terms of number of personnel (99) included and number of publication points (449) by this personnel. Of the units included, Faculty of humanities at NTNU has the highest proportion of publications in channels classified as the most prestigious (level 2), 40 per cent. The proportion of the publications with English as publication language varies across the units, with an average of 68 per cent, which is above the average for humanities in total (57 per cent).

The table also shows the proportion of the included personnel who have four or more publications or publication points during the period. This is an indication of the share of the personnel that are most active as researchers. However, as described above, newly appointed personnel may have none or few of their publications included. Thus, the figure is also influenced by the recruitment of new staff, as well as the composition of the personnel (e.g. research follows vs. tenured personnel). A reverse indicator is the proportion of the included personnel with no scholarly publications during the period (according to the principles applied in the study). This proportion ranges from 0 to 43 per cent.

Table 1.3. Key indicators. Included departments and units. Modern and Classical Languages, Literatures and Area Studies, total 2011-2015.

| Institution/ faculty | Dep | No pub points | Prop level 2 | Prop English Iang | Prop journal articles | No inc people | Prop with 4 pub/pub points | Prop with 0 pub |
|--------------------------------------|--|---------------------|-----------------|-------------------------|-----------------------------|------------------|----------------------------------|-----------------------|
| Hedmark University | | | | | | | | |
| College | Dep of Humanities | 53 | 27% | 94% | 63% | 11 | 36% | 36% |
| | Dep of Professional and | | | | | | | |
| Norwegian School | Intercultural | | | | | | | |
| of Economics | Communication | 64 | 30% | 80% | 69% | 16 | 38% | 13% |
| | Dep of Language and | | | | | | | |
| NTNU, Faculty of | Literature | 86 | 31% | 78% | 45% | 32 | 31% | 41% |
| humanities | Total | 126 | 40% | 74% | 45% | 37 | 35% | 38% |
| Østfold University | | | | | | | | |
| College | Total | 81 | 33% | 20% | 44% | 24 | 38% | 21% |
| Peace Research | | | | | | | | |
| Institute Oslo | | 42 | 37% | 82% | 66% | 7 | 71% | 14% |
| Sør-Trøndelag University College | Faculty of Teacher and Interpreter Education | 13 | 21% | 100% | 88% | 7 | 14% | 29% |
| | Dep of Foreign | | | | | | | |
| UiB Faculty of | Languages | 286 | 22% | 58% | 52% | 67 | 39% | 28% |
| Humanities | Total | 328 | 24% | 59% | 54% | 75 | 40% | 27% |
| | Dep of Culture Studies and Oriental Languages | 219 | 39% | 68% | 48% | 60 | 38% | 42% |
| | Dep of Literature, Area Studies and European Languages | 449 | 24% | 68% | 60% | 99 | 46% | 38% |
| UiO Faculty of | Dep of Philosophy, Classics, History of Art and Ideas | 54 | 31% | 88% | 63% | 14 | 43% | 21% |
| Humanities | Total | 723 | 29% | 69% | 57% | 174 | 43% | 38% |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and Languages | 29 | 25% | 93% | 50% | 7 | 86% | 0% |
| UiT Faculty of | Dep of Culture and Literature | 35 | 30% | 87% | 50% | 14 | 29% | 43% |
| Humanities, Social Sciences and | Dep of Language and Linguistics | 159 | 36% | 67% | 78% | 14 | 36% | 29% |
| Education | Total | 215 | 31% | 71% | 73% | 38 | 32% | 29% |
| University of Agder | Faculty of Humanities and Education | 94 | 19% | 77% | 49% | 14 | 71% | 0% |
| Total Modern and Cla | | | | | | | | |
| Literatures and Area | 1766 | 29% | 68% | 57% | 411 | 42% | 31% | |
| Total Humanities (all | , | 10186 | 23% | 57% | 53% | 2386 | 43% | 28% |

Source: Data: CRIStin. Calculations: NIFU.

Table 1.4 contains an overview of how the publication points are distributed at the level of institutions and sectors. Separate figures are given for the four largest institutions, measured as number of publication points within Modern and Classical Languages, Literatures and Area Studies, (UiO, UiB, UiT, and NTNU). The four institutions together contribute to almost 80 per cent of the national publication output within Modern and Classical Languages, Literatures and Area Studies. UiO is by far the single largest contributor with a proportion of 41 per cent. At the level of disciplines, UiO is particularly a large contributor to Asian and African Studies, with a proportion of 79 per cent. UiT accounts for more than 40 per cent of national publication output in Slavonic Studies.

| Discipline | | | | | Other | Institute | Total | No |
|----------------------------|-----|-----|-----|------|--------|-----------|-------|--------|
| | | | | | HE- | sector | | pub |
| | UiO | UiB | UiT | NTNU | sector | | | points |
| Asian and African Studies | 79% | 5% | 0% | 0% | 1% | 15% | 100% | 278 |
| English Studies | 26% | 21% | 7% | 9% | 38% | 0% | 100% | 592 |
| Classical Studies | 40% | 31% | 0% | 29% | 0% | 0% | 100% | 136 |
| Romance Studies | 34% | 28% | 18% | 5% | 15% | 0% | 100% | 412 |
| Slavonic Studies | 50% | 7% | 43% | 0% | 0% | 0% | 100% | 236 |
| Germanic Studies | 32% | 15% | 0% | 10% | 43% | 0% | 100% | 112 |
| Total Modern and Classical | | | | | | | | |
| Languages, Literatures and | | | | | | | | |
| Area Studies | 41% | 19% | 12% | 7% | 19% | 2% | 100% | 1766 |
| Total Humanities (all | | | | | | | | |
| fields/units) | 29% | 17% | 10% | 11% | 30% | 3% | 100% | |

 Table 1.4. Distribution of publication points by field and institution/sector, Modern and

 Classical Languages, Literatures and Area Studies, total 2011-2015. Proportions.

Source: Data: CRIStin. Calculations: NIFU.

Table 1.5 shows how the publications are distributed by publication type and level. A majority of the publications within most disciplines are published in journals. Classical Studies has the highest proportion of level 2 publications (40 per cent). In the table, we have also calculated the proportion of level 2+ journal publications (proportion of publications in publication channels classified as level 2 in all the Nordic countries applying the Norwegian model). Here, Slavonic Studies has the highest proportion (24 per cent).

| Table 1.5. Distribution of publications by field and publication type and level, Modern and |
|---|
| Classical Languages, Literatures and Area Studies, total 2011-2015. Proportions. |

| Discipline | Proportion of mono- graphs | Proportion of book | Proportion of journal articles | Proportion of level 2 publications | Proportion of level 2+ journal |
|-----------------------|----------------------------------|--------------------------|--------------------------------------|--|--------------------------------------|
| | grapho | chapters | | publicatione | publications* |
| Asian and African | | - | | | |
| Studies | 4% | 45% | 51% | 38% | 10% |
| English Studies | 6% | 39% | 55% | 27% | 6% |
| Classical Studies | 2% | 37% | 62% | 40% | 8% |
| Romance Studies | 3% | 37% | 59% | 17% | 7% |
| Slavonic Studies | 2% | 25% | 72% | 38% | 24% |
| Germanic Studies | 2% | 51% | 47% | 32% | 5% |
| Total Modern and | | | | | |
| Classical Languages, | | | | | |
| Literatures and Area | | | | | |
| Studies | 4% | 39% | 57% | 29% | 9% |
| Total Humanities (all | | | | | |
| fields/units) | 5% | 42% | 53% | 23% | 8% |

Source: Data: CRIStin. Calculations: NIFU.

*) Proportion of publications in publication channels classified as level 2 in all the Nordic countries applying the Norwegian model.

The publications are distributed across a large number of different journals, series and publishers. Table 1.6 gives the publication counts for the most frequently used journals and publishers for the period 2011–2015. From the list, one gets an overall impression of the research profile of institutions and faculties. On the top of the list, we find the publisher Peter Lang Publishing Group. The table also shows the distribution (national vs international) of the publication channels, based on information from CRIStin. The latter classification is however tentative, there are borderline cases which make the classification difficult, and sometimes the classification may appear questionable. In addition, the table contains information on the (main) publication language of the publication channels, as well as their level in the Norwegian publication model (level 1 or 2).

Table 1.6. Journal and publisher frequencies.Total, Modern and Classical Languages,Literatures and Area Studies, 2011-2015.

| Literatures and Area Studies, | 201 | 2010. | r | 1 | 1 | | | | | | | | | | |
|--|-------------|---------------|------------|----------------------|--------------------------|---------------|-------------------|---------------------|----------------|--------|------------|----------------|-------------|-------|--------|
| | | | | Ð | | | | | | | | | | | |
| | | | | Hedmark Univ College | | | | st | = | | | - | ~ | | |
| Journal/Publisher | | | | Т П | | of hum | | Peace Research Inst | Coll | | | Fac Arts & Edu | | | |
| lds lds | | | | Õ | | hu | llo | сŀ | | ٦ | ε | ш | õ | | |
| iii | | _ | | .≥ | S | đ | S | ar | j. | łur | п Т | 8 | с, | Ľ. | |
| nk | 0 | o | | - L | je. | υ |)i< | se | \supseteq | of Hum | Fac of Hum | EL S | Fac Hum Soc | Agder | |
| | 1/2 | Ţ | ğ | × | ч | Fac | Ľ | Se | рС | Ö | 0 | A S | I | Ag | |
| a | <u> </u> | q | na | ฎ | ыS | Ļ, | р | e a | <u>ø</u> | Fac (| ä | ac | ac | of | |
| | /e | it. | ິດ | 片 | ≥ü | ž | fo | g | ÷ | LL C | Ш | ш | <u>ш</u> , | > | a |
| 0 | Level (1/2) | Distribution | Language | ě | Norw Sch of Economics | NTNU, | Østfold Univ Coll | , e | Sør-Trønd Univ | UiB | UiO | NIS | UiT Edu | Univ | Total |
| - | 1 | | | - | 20 | | Q | ш | 0) | | | | | | |
| Peter Lang Publishing Group | 1 | National | English | | 1 | 2 | 1 | | | 10 | 14 | 3 | 8 | 3 | 41 |
| Novus Forlag | 1 | National | Various | | | 4 | 1 | | | 1 | 20 | | 1 | 6 | 33 |
| Cambridge Scholars Publishing | 1 | National | English | 3 | | 2 | 1 | | | | 13 | 2 | 4 | 4 | 29 |
| Walter de Gruyter | 2 | Internasjonal | English | | | | 13 | | | | 16 | | | 1 | 29 |
| Oslo Studies in Language (OSLa) | 1 | National | Various | | | | | | | | 26 | | 1 | | 27 |
| Brill Academic Publishers | 1/2 | | English | | | | | | | 3 | 20 | | | 1 | 24 |
| Cappelen Damm Akademisk | 1 | National | Nor/Scand | | | 2 | 9 | 3 | | 1 | 7 | | 1 | | 23 |
| Routledge | 2 | Internasjonal | | | | 1 | • | 5 | | 3 | | | 3 | 1 | 23 |
| Cambridge University Press | 2 | Internasjonal | English | | 1 | 7 | | 1 | 1 | 5 | 7 | | 0 | | 22 |
| Harrassowitz Verlag | 1/2 | Internasjonal | | | | ' | | | | 0 | 22 | | | | 22 |
| John Benjamins Publishing | 1/2 | internasjonal | | | | ┝─┤ | | | | | 22 | | | | |
| Company | 1/2 | Internasjonal | English | 3 | 4 | | | | | 4 | 6 | | 3 | | 20 |
| | 1/2 | | | 3 | 4 | | | | | 19 | 0 | | 3 | | 19 |
| Aarhus Universitetsforlag | | National | Various | | 4 | | | 4 | | 19 | 0 | | 2 | 0 | |
| Bloomsbury Academic | 1/2 | Internasjonal | | | 1 | | | 1 | | 5 | 6 | 4 | 3 | 2 | 18 |
| Oxford University Press | 2 | Internasjonal | | | | _ | | 0 | | 1 | 12 | 1 | 3 | | 17 |
| Palgrave Macmillan | 2 | Internasjonal | English | | 4 | 2 | | 2 | | 3 | 3 | 2 | 1 | | 17 |
| Babylon - Nordisk tidsskrift for | | N | | | | | | | | | 4.0 | | | | 10 |
| Midtøstenstudier | 1 | National | Nor/Scand | | | | | 1 | | _ | 16 | | | | 16 |
| Ashgate | 2 | Internasjonal | | 2 | | | | 1 | | 5 | 6 | | | 1 | 15 |
| Fagbokforlaget | 1 | National | Various | 1 | | 7 | 2 | | | 3 | | 1 | | | 14 |
| Rodopi | 2 | Internasjonal | English | | | 2 | | | | 2 | 6 | | 4 | | 14 |
| Acta Didactica Norge - tidsskrift for | | | | | | | | | | | | | | | |
| fagdidaktisk forsknings- og | | | | | | | | | | | | | | | |
| utviklingsarbeid i Norge | 1 | National | Various | 1 | | | 2 | | 1 | 4 | 1 | - | 3 | 1 | 13 |
| Arena Romanistica | 1 | National | Other lang | | 1 | 1 | | | | 7 | 3 | | | | 12 |
| Nordlit | 1 | National | Various | | | 2 | | | | 1 | 3 | | 5 | 1 | 12 |
| Bergen Language and Linguistics | | | | | | | | | | | | | | | |
| Studies | 1 | National | Various | 1 | 4 | | | | | 5 | 2 | | | | 11 |
| Klassisk Forum | 1 | National | Nor/Scand | | | 3 | | | | 5 | 3 | | | | 11 |
| Studies in Corpus Linguistics | 1 | Internasjonal | English | 2 | | | | | | | 4 | | 1 | | 11 |
| Mouton de Gruyter | 2 | Internasjonal | | | 3 | | | | | | 3 | | 4 | | 10 |
| Nordic Journal of English Studies | | · · · | | | | | | | | | | | | | |
| (NJES) | 1 | Internasjonal | Enalish | 1 | | | | | | | 5 | | 1 | 3 | 10 |
| Scando-Slavica | 2 | Internasjonal | English | | | | | | | 1 | 5 | | 4 | | 10 |
| Fondo Editorial Universidad Eafit | 1 | | Other lang | | 2 | | | | | 7 | | | | | 9 |
| Language and Computers | 2 | National | English | 4 | | | | | | | 4 | | | | 9 |
| Linguistik Aktuell | 1 | Internasjonal | English | | | | | | | | 8 | | | 1 | 9 |
| Portal forlag | 1 | National | Various | | | | | | | | 1 | | | 8 | 9 |
| Studies in Variation, Contacts and | | National | Various | | | | | | | | | | | 0 | |
| Change in English | 1 | Internasjonal | English | 3 | 1 | | | | | | 4 | 1 | | | 9 |
| Spartacus | 1 | National | Various | 5 | - ' | ┝─┤ | | | | 7 | - | - | - | 1 | 8 |
| Brepols | 2 | Internasjonal | | | | 5 | | | | 2 | | | | | 7 |
| Notes and Queries | 2 | Internasjonal | | | | 5 | | | | 2 | 1 | <u> </u> | | | 7 |
| Russian Linguistics : International | <u> </u> | Internasjonal | | | | 5 | | | | 1 | I | | | | 1 |
| Journal for the Study of the | | | | | | | | | | | | | | | |
| | 2 | Internacional | English | | | | | | | | | | 7 | | 7 |
| Russian Language | 2 2 | Internasjonal | | | | | | | | 4 | 4 | | 7 | | 7 6 |
| Revue Romane | 2 | Internasjonal | | | | | | | | 4 | 1 | | | | 0 |
| Slavic and East European Journal | 2 | Internasjonal | | | | $ \parallel $ | | | | | 3 | | 3 | | 6 |
| Journal of Slavic Linguistics | 2 | Internasjonal | ⊫nglish | | | | | | | | |] | 5 | | 5 |
| Source: Data: CRIStin. Calculations: NII | -U. | | | | | | | | | | | | | | |

*) Threshold level: More than 7 publications (total). Level 2 channels: more than 4 publications.

Table 1.7 shows that a majority of the publications within Modern and Classical Languages, Literatures and Area Studies have English as publication language (68 per cent). This proportion varies significantly across the disciples, which is not surprising considering that various languages and areas are being studied.

| Discipline | Norwegian/ | English | Other | No |
|-------------------------------------|--------------|---------|-----------|--------------|
| | Scandinavian | | languages | publications |
| Asian and African Studies | 21% | 70% | 9% | 246 |
| English Studies | 9% | 91% | 0% | 481 |
| Classical Studies | 20% | 76% | 4% | 104 |
| Romance Studies | 7% | 43% | 50% | 389 |
| Slavonic Studies | 8% | 81% | 12% | 185 |
| Germanic Studies | 19% | 32% | 49% | 121 |
| Total Modern and Classical | | | | |
| Languages, Literatures and Area | | | | |
| Studies | 12% | 68% | 20% | 1491 |
| Total Humanities (all fields/units) | 37% | 57% | 6% | 8798 |

Table 1.7. Distribution of publications by field and publication language. Modern and ClassicalLanguages, Literatures and Area Studies, total 2011-2015. Proportions.

Source: Data: CRIStin. Calculations: NIFU.

As part of the analysis, we have also investigated the frequency of open access (OA) publishing within Modern and Classical Languages, Literatures and Area Studies. Generally, publications can be openly available when published in open access journals or books (so call "gold" OA), through self-archiving (e.g. institutional repositories) or by author payment in so-called hybrid journals. Due to lack of data, it is not possible to examine the total incidence of open access publishing covering all these alternative publishing models. However, in the Directory of Open Access Journals (DOAJ) there is a list of pure OA journals (gold). Based on this list, we have calculated the proportion of articles published in OA journals. The results are given in Table 1.8.

Overall, 13 per cent of the journal articles within Modern and Classical Languages, Literatures and Area Studies were published in gold open access journals. This proportion varies from 6 per cent in Asian and African Studies to 19 per cent in Romance Studies. It should be noted that the frequency of OA journals generally is higher in some fields than in others, and this probably explains some of the variance at field level.

| Table 1.8. Number of journal articles and proportion in Open Access (OA) journals, Modern and |
|---|
| Classical Languages, Literatures and Area Studies, total 2011-2015. |

| Discipline | Number of journal articles | Proportion in OA-journals |
|---------------------------------------|-------------------------------|------------------------------|
| | | |
| Asian and African Studies | 125 | 6% |
| English Studies | 265 | 15% |
| Classical Studies | 64 | 8% |
| Romance Studies | 231 | 19% |
| Slavonic Studies | 134 | 13% |
| Germanic Studies | 57 | 14% |
| Total Modern and Classical Languages, | | |
| Literatures and Area Studies | 857 | 13% |
| Total Humanities (all fields/units) | 4678 | 8% |

Source: Data: CRIStin. Calculations: NIFU.

We have also analysed the collaboration patterns of Modern and Classical Languages, Literatures and Area Studies using data on co-authorship. As described in the main report, co-authorship is generally much more common in natural sciences/medicine than in social sciences/humanities. In many humanities fields, the proportion of co-authored publications is very low and it is less common to write a publication together with other researchers.

Table 1.9 shows the proportion of the publications that involve national collaboration manifested by coauthorship (publications having author addresses from two or more different Norwegian institutions). In addition, the proportions of the publications having foreign author addresses are shown.

Overall, 6 per cent of the Modern and Classical Languages, Literatures and Area Studies publications had co-authors from more than one Norwegian institution, this is slightly below the average for all the included units in the evaluation of humanities which is 8 per cent. There are some differences at discipline levels and the proportion is highest within Asian and African Studies (12 per cent) and lowest within Classical Studies (3 per cent).

The proportion of the Modern and Classical Languages, Literatures and Area Studies publications having co-authors from other countries is 13 per cent overall (data available for the 2015 publications, only). Thus, this indicates that international collaboration is slightly more common than national collaboration. The proportion is highest for Slavonic Studies (24 per cent) and lowest for English Studies (8 per cent).

| Discipline | Number of publications | Proportion of publications with external national co- authors | Proportion of publications with international co-authors* |
|--|------------------------|--|---|
| Asian and African Studies | 246 | 12% | 10% |
| English Studies | 481 | 5% | 8% |
| Classical Studies | 104 | 3% | 22% |
| Romance Studies | 389 | 5% | 16% |
| Slavonic Studies | 185 | 7% | 24% |
| Germanic Studies | 121 | 4% | 11% |
| Total Modern and Classical Languages, Literatures and Area | | | |
| Studies | 1491 | 6% | 13% |
| Total Humanities (all fields/units) | 8798 | 8% | 14% |

Table 1.9. Collaboration. Proportion of publications with external national and international coauthors, Modern and Classical Languages, Literatures and Area Studies, total 2011-2015.

Source: Data: CRIStin. Calculations: NIFU.

*) Based on 2015 publications, only.

In the final table (1.10), we have shown how the publication activity is distributed at the level of individual/research personnel. One of the columns gives the average publication productivity of the personnel, measured as total number of publication points for the period 2011-2015 per person. Overall, the personnel within Modern and Classical Languages, Literatures and Area Studies have published 6.2 publication points per person, which is slightly above the average for humanities in total (5.9). Of the disciplines, Slavonic Studies obtains the highest average (9.5).

In the table, we have added an additional variable: the gender of the publishing authors. Overall, 43 per cent of the Modern and Classical Languages, Literatures and Area Studies publication points were published by female scholars. Of the publishing authors, the female proportion is 55 per cent. This means than a man on average publish more publication points than a woman. Asian and African Studies is the discipline with the lowest proportions (29-37 percent).

| Table 1.10. Average publication productivity of the personnel. Female proportions, Modern and |
|---|
| Classical Languages, Literatures and Area Studies, total 2011-2015. |

| Discipline | Number of people with publications | Avg publication point per person | Female proportion – publishing authors | Female proportion – publication points |
|-------------------------------------|--|---|--|--|
| Asian and African Studies | 46 | 6.0 | 37% | 29% |
| English Studies | 103 | 5.7 | 61% | 42% |
| Classical Studies | 23 | 5.9 | 43% | 40% |
| Romance Studies | 64 | 6.4 | 63% | 43% |
| Slavonic Studies | 25 | 9.5 | 56% | 62% |
| Germanic Studies | 23 | 4.9 | 52% | 44% |
| Total Modern and Classical | | | | |
| Languages, Literatures and Area | | | | |
| Studies | 284 | 6.2 | 55% | 43% |
| Total Humanities (all fields/units) | 1714 | 5.9 | 42% | 36% |

Source: Data: CRIStin. Calculations: NIFU.

1.2 Research personnel

The composition of the staff is analysed in terms of academic positions and degrees, as well as gender. Note that there are two populations of researchers described in this chapter – the researchers selected for evaluation in Modern and Classical Languages, Literatures and Area Studies, and the total number of staff at the departments/ institutions participating in the evaluation.

Table 1.11 shows the number of research staff at the departments and institutions selected for evaluation within Modern and Classical Languages, Literatures and Area Studies, as well as the number of researchers participating in the evaluation. There were a total of 402 researchers selected for evaluation in Modern and Classical Languages, Literatures and Area Studies. They were affiliated in 11 departments and institutions. Several of these departments also had researchers in other evaluation panels.

| Table 1.11 Research personnel ¹ at units selected for the evaluation of Modern and Classical |
|---|
| Languages, Literatures and Area Studies by department: 2015 ² . |

| | | Researcher s included in the evaluation | Percent personnel in Modern and Classical Languages, Literatures and Area Studies | N (Total research staff) |
|--|--|--|---|--------------------------------|
| 1 0 0 | Den | | | |
| Institution Hedmark University College | Dep. | 4 | 1 % | 43 |
| Hedmark University College | Department of Humanities | 4 | 1 % | 43 |
| Norwegian School of Economics | Dep of Professional and Intercultural Communication | 16 | 4 % | 18 |
| NTNU, Faculty of humanities | Dep of language and literature | 32 | 8 % | 111 |
| | Other units | 5 | 1 % | |
| Østfold University College | Total | 24 | 6 % | 57 |
| Peace Research Institute Oslo | | 7 | 2 % | 52 |
| Sør-Trøndelag University College | Faculty of Teacher and Interpreter Education | 7 | 2 % | 131 |
| UiB Faculty of Humanities | Dep of Foreign Languages | 66 | 16 % | 77 |
| | Other units | 9 | 2 % | |
| UiO Faculty of Humanities | Dep of Culture Studies and Oriental Languages | 60 | 15 % | 87 |
| | Dep of Literature, Area Studies and European Languages | 98 | 24 % | 108 |
| | Dep of Philosophy, Classics, History of Art and Ideas | 14 | 3 % | 113 |
| | Other units | 1 | 0 % | |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and Languages | 7 | 2 % | 48 |
| UiT Faculty of Humanities, Social Sciences and Education | Dep of Culture and Literature | 14 | 3 % | 47 |
| | Dep of Language and Linguistics | 14 | 3 % | 64 |
| | Other units | 10 | 2 % | |
| University of Agder, Faculty of Humanities and Education | Total | 14 | 3 % | 145 |
| Total Modern and Classical Langua Studies (included units | ages, Literatures and Area | 402 | 100 % | 1101 |

¹Includes all tenured positions, as well as post.docs, research fellows and research assistants.

²Preliminary figures

Source: NIFU, Register of Research Personnel

Please note that not all the 402 researchers where found at the appointed departments in the Register of research personnel for 2015. Some of them have part time positions, such as adjunct professor, and thus have their main position at another Norwegian institution or abroad. The date of entry for the register is October 1st 2015, and some of the selected researchers were not employed at this date. 11 persons were not found in the Register of research personnel by 01.10.2015, and one person selected for evaluation had a dual position with their main position outside the selected institutions.

The tables 1.12 and 1.13 show the distribution of researchers within Modern and Classical Languages, Literatures and Area Studies, as well as total research staff at the selected departments, by position. The majority of the selected researchers are professors, i.e. full professors, associate professors or assistant professors. Deans and heads of departments are also included in this group.

| Table 1.12 Researchers within Modern and Classical Languages, Literatures and Area Studies |
|--|
| by position: 2015 ¹ . Percent. |

| Institution | Dep. | s-sor | | position | turer | Othe r posi t- ions | Tot al |
|--|--|-------|------|----------|----------|---------------------------------|-----------|
| Hedmark University College | Department of Humanities | 0 % | 0 % | 75 % | 25 % | | 4 |
| Norwegian School of Economics | Dep of Professional and Intercultural Communication | | 13 % | | | 0 % | 16 |
| NTNU, Faculty of humanities | Dep of language and literature | 53 % | 3 % | 6 % | 34 % | 3 % | 32 |
| | Other units | 60 % | 0 % | 20 % | 20 % | 0 % | 5 |
| Østfold University College | Total | 58 % | 0 % | 4 % | 38 % | 0 % | 24 |
| Peace Research Institute Oslo | | 100 % | 0 % | 0 % | 0 % | 0 % | 7 |
| Sør-Trøndelag University College | Faculty of Teacher and Interpreter Education | 57 % | 0 % | 0 % | 43 % | 0 % | 7 |
| UiB Faculty of Humanities | Dep of Foreign Languages | 65 % | 3 % | 30 % | 2 % | 0 % | 66 |
| | Other units | 44 % | 44 % | 11 % | 0 % | 0 % | 9 |
| UiO Faculty of Humanities | Dep of Culture Studies and Oriental Languages | 48 % | 15 % | 23 % | 12 % | 2 % | 60 |
| | Dep of Literature, Area Studies and European Languages | 54 % | 7 % | 21 % | 16 % | 1 % | 98 |
| | Dep of Philosophy, Classics, History of Art and Ideas | 43 % | 7 % | 36 % | 14 % | 0 % | 14 |
| | Other units | 0 % | 0 % | 0 % | 100 % | 0 % | 1 |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and Languages | 86 % | 14 % | 0 % | 0 % | 0 % | 7 |
| UiT Faculty of Humanities, Social | Dep of Culture and Literature | 71 % | 0 % | 21 % | 0 % | 7 % | 14 |
| Sciences and Education | Dep of Language and Linguistics | 71 % | 0 % | 14 % | 14 % | 0 % | 14 |
| | Other units | 40 % | 0 % | 30 % | 20 % | 10 % | 10 |
| University of Agder, Faculty of Humanities and Education | Total | 71 % | 0 % | 0 % | 29 % | 0 % | 14 |
| Total Modern and Classical Langua (included units | ges, Literatures and Area Studies | 57 % | 7 % | 20 % | 15 % | 1 % | 402 |

¹Preliminary figures

²The category professor level includes full professor, associate professor, academic leaders (employed Deans and

Chairs/Heads of departments) and university college docents, as well as senior researchers in the institute sector. Adjunct professors (professor II) are not included in the table. ³TPost.docs also include researchers affiliated in projects, mainly externally funded.

⁴The category "Recruitment positions" includes research fellows and research assistants. ⁵The category "Lecturers" includes senior lecturers, university lecturers and college lectures, as well as researchers without doctoral level competence in the Institute sector.

⁶Other positions are mainly selected researchers with dual positions, such as adjunct professors, which have their main position at another institution.

Source: NIFU, Register of Research Personnel

| Institution | Dep. | Professor level ² | Post. Docs ³ | | Lectur- ers ⁵ | Total |
|--|---|---------------------------------|----------------------------|------|-----------------------------|-------|
| Hedmark University College | Department of Humanities | 44 % | 2 % | 16 % | 37 % | 43 |
| Norwegian School of Economics | Dep of Professional and Intercultural Communication | 61 % | 11 % | 17 % | 11 % | 18 |
| NTNU, Faculty of humanities | Dep of language and literature | 46 % | 11 % | 23 % | 20 % | 111 |
| | Other units | | | | | |
| Østfold University College | Total | 51 % | 0 % | 7 % | 42 % | 57 |
| Peace Research Institute Oslo | | 63 % | 0 % | 31 % | 6 % | 52 |
| Sør-Trøndelag University College | Faculty of Teacher and Interpreter Education | 46 % | 1 % | 7 % | 47 % | 131 |
| UiB Faculty of Humanities | Dep of Foreign Languages | 60 % | 4 % | 26 % | 10 % | 77 |
| | Other units | | | | | |
| UiO Faculty of Humanities | Dep of Culture Studies and Oriental Languages | 48 % | 18 % | 25 % | 8 % | 87 |
| | Dep of Literature, Area Studies and European Languages | 58 % | 7 % | 23 % | 11 % | 108 |
| | Dep of Philosophy, Classics, History of Art and Ideas | 38 % | 19 % | 26 % | 17 % | 113 |
| | Other units | | | | | |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and Languages | 60 % | 2 % | 17 % | 21 % | 48 |
| UiT Faculty of Humanities, Social | Dep of Culture and Literature | 64 % | 4 % | 23 % | 9 % | 47 |
| Sciences and Education | Dep of Language and Linguistics | 48 % | 19 % | 22 % | 11 % | 64 |
| | Other units | | | | | |
| University of Agder, Faculty of Humanities and Education | Total | 47 % | 3 % | | 39 % | 145 |
| Total Modern and Classical Lang Studies (included units | uages, Literatures and Area | 50 % | 8 % | 19 % | 23 % | 1101 |

Table 1.13 Research personnel at the units selected for evaluation in Modern and Classical Languages, Literatures and Area Studies by position: 2015¹. Percent.

¹Preliminary figures.

²The category professor level includes full professor, associate professor, academic leaders (employed Deans and Chairs/Heads of departments) and university college docents, as well as senior researchers in the institute sector. Adjunct

professors (professor II) are not included in the table. ³TPost.docs also include researchers affiliated in projects, mainly externally funded.

⁴The category "Recruitment positions" includes research fellows and research assistants.
 ⁵The category "Lecturers" includes senior lecturers, university lecturers and college lectures, as well as researchers without doctoral level competence in the Institute sector.

Source: NIFU, Register of Research Personnel

Table 1.14 Research personnel at units selected for the evaluation in Modern and Classical Languages, Literatures and Area Studies holding a doctoral degree¹ by department: 2015². Percent.

| Institution | Dep. | All researchers within Modern and Classica Languages, Literature and Area Studies | I research s at select | researchers | | |
|--|--------------------------------|--|---------------------------------|-------------|--|--|
| | | Holds a doctoral degree | Holds a N doctoral degree | Ν | | |
| Hedmark University College | Department of Humanities | 88 % | 7 53 % | 19 | | |
| Norwegian School of Economics | Dep of Professional and | | | | | |
| | Intercultural Communication | 75 % | 9 73 % | 11 | | |
| NTNU, Faculty of humanities | Dep of language and literature | 65 % 1 | 5 60 % | 53 | | |
| | Other units | | | | | |
| Østfold University College | Total | 52 % 1 | 1 47 % | 25 | | |
| Peace Research Institute Oslo | | 100 % | 4 89 % | 32 | | |
| Sør-Trøndelag University College | Faculty of Teacher and | | | | | |
| | Interpreter Education | 43 % | 3 43 % | 53 | | |
| UiB Faculty of Humanities | Dep of Foreign Languages | 85 % 3 | 34 72 % | 41 | | |
| | Other units | | | | | |
| UiO Faculty of Humanities | Dep of Culture Studies and | | | | | |
| | Oriental Languages | 78 % 3 | 82 82 % | 53 | | |
| | Dep of Literature, Area | | | | | |
| | Studies and European | | | | | |
| | Languages | 76 % 5 | 5 78 % | 65 | | |
| | Dep of Philosophy, Classics, | | | | | |
| | History of Art and Ideas | 78 % | 7 71 % | 60 | | |
| | Other units | | | | | |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and | | | | | |
| | Languages | 100 % | 4 70 % | 28 | | |
| UiT Faculty of Humanities, Social | Dep of Culture and Literature | 90 % | 9 78 % | 28 | | |
| Sciences and Education | Dep of Language and | | | | | |
| | Linguistics | 83 % 1 | 0 64 % | 32 | | |
| | Other units | | | | | |
| University of Agder, Faculty of Humanitie | es Total | | | | | |
| and Education | | 73 % | 8 52 % | 67 | | |
| Total Modern and Classical Languages, | Literatures and Area Studies | | | | | |
| (included units ¹ The table shows the share of the resea | | 76 % 20 | | | | |

¹The table shows the share of the research personnel that held a doctoral degree in 2015. Recruitment positions, PhD students and research assistants are not included. Note that the numbers of doctoral degree holders might be underestimated, as doctoral degrees awarded abroad for new employees are not yet updated in the Register of research personnel.

²Preliminary figures. Source: NIFU, Register of research personnel/Doctoral Degree Register

 Table 1.15 Female and male research personnel at units selected for the evaluation of Modern and Classical Languages, Literatures and Area Studies by department: 20151. Percent.

| Institution | Dep. | | at selec | All researchers at selected institute | | |
|--|--|----------------|------------------|--|--|--|
| | | Share of women | N Share of women | Ν | | |
| Hedmark University College | Department of Humanities | 225 % | 9 63 % | 27 | | |
| Norwegian School of Economics | Dep of Professional and | | | | | |
| | Intercultural Communication | 69 % | 11 72 % | 13 | | |
| NTNU, Faculty of humanities | Dep of language and | | | | | |
| | literature | 72 % | 23 62 % | 69 | | |
| | Other units | 20 % | 1 | | | |
| Østfold University College | Total | 54 % | 13 39 % | 22 | | |
| Peace Research Institute Oslo | | 29 % | 2 60 % | 31 | | |
| Sør-Trøndelag University College | Faculty of Teacher and | | | | | |
| | Interpreter Education | 71 % | 5 58 % | 76 | | |
| UiB Faculty of Humanities | Dep of Foreign Languages | | 43 66 % | 51 | | |
| | Other units | 33 % | 3 | | | |
| UiO Faculty of Humanities | Dep of Culture Studies and Oriental Languages | | 26 51 % | 44 | | |
| | Dep of Literature, Area Studies and European Languages | 59 % | 58 58 % | 63 | | |
| | Dep of Philosophy, Classics, | 00 /0 | 00 /0 | | | |
| | History of Art and Ideas | 50 % | 7 42 % | 47 | | |
| | Other units | 0 % | 0 | | | |
| UIS Faculty of Arts and Education | Dep of Cultural Studies and Languages | 57 % | 4 42 % | 20 | | |
| UiT Faculty of Humanities, Social | Dep of Culture and Literature | 64 % | 9 55 % | 26 | | |
| Sciences and Education | Dep of Language and | | | | | |
| | Linguistics | 64 % | 9 56 % | 36 | | |
| | Other units | 70 % | 7 | | | |
| University of Agder, Faculty of Humanities and Education | Total | 43 % | 6 52 % | 76 | | |
| Total Modern and Classical Language (included units ¹ Preliminary figures | es, Literatures and Area Studies | 59 % 2 | 36 55 % | 601 | | |

¹Preliminary figures Source: NIFU, Register of research personnel

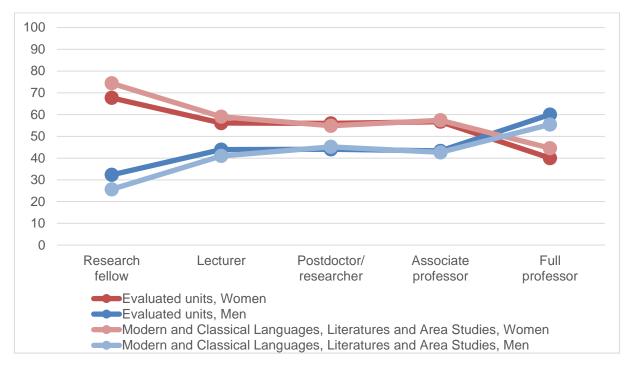


Figure 1.1 Women and men on the academic career path within Modern and Classical Languages, Literatures and Area Studies and at the institutions selected for evaluation in this field: 2015¹.

¹Preliminary figures Source: NIFU, Register of research personnel

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